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ABSTRACT

This directory of doctoral dissertations in the field of instructional design and technology that were completed during the decade from 1977 through 1986 is designed to provide a complete overview of that doctoral research. It includes listings of the student's name, graduation year, dissertation title (in a rotated keyword-in-context index), and chairperson. This list is cross-indexed so that the information can be retrieved in a variety of ways, providing not only a way to look at all of the doctoral research in this field, but a way to compare the kinds of research being done at various institutions. It is noted that the entire database is also available on a computer disk. (EW)

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DOCTORAL RESEARCH IN
INSTRUCTIONAL DESIGN & TECHNOLOGY:

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A DIRECTORY OF DISSERTATIONS
1977 - 1986

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IR013517

by Edward P. Caffarella, Ph.D.
Steven G. Sachs, Ph.D.

DOCTORAL RESEARCH IN
INSTRUCTIONAL DESIGN & TECHNOLOGY:

A DIRECTORY OF DISSERTATIONS
1977 - 1986

by

Edward P. Caffarella
Associate Professor
School of Education
Virginia Commonwealth University

and

Steven G. Sachs
Associate Dean for
Instructional Technologies and
Extended Learning Institute
Northern Virginia Community College

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Preface

Doctoral Research in Instructional Design and Technology is a compilation of doctoral dissertations completed during the decade from 1977 through 1986. The publication includes listings of the student's name, graduation year, dissertation title, institution, and chairperson. This list is cross indexed so that the information can be retrieved in a variety of ways. The entire data base is also available on a computer disk.

One key element in the continued development of the field and profession of instructional design and technology is the research being done by graduate students. This directory provides a complete overview of that doctoral research. Prior to the preparation of this publication there was no way to look at all of the doctoral research in instructional design and technology nor any way to compare the kinds of research being done at one institution with that being done at another. The best one could do is to look up the research using a particular topic, subject, or context. Although this fragmented approach provided some useful information it yielded only a segment of the research in the field. This directory now makes it possible to take a closer look and more complete look at this significant body of work.

The authors acknowledge support from the Faculty Research Fund of the School of Education at Virginia Commonwealth University for partial funding support of this project. The Instructional Systems Center at the University of Maine is also acknowledged for the design of the cover.

Particular thanks is extended to the many faculty members who provided the lists of their graduates and dissertation titles. Without these lists this project would not have been possible. Ultimately we thank the new doctoral graduates in instructional design and technology who wrote the dissertations included in this volume.

BEST COPY AVAILABLE

Forward

How many times have you wished for a compilation of recent dissertations in the field of instructional technology? How about the time you wanted to be able to find quickly the dissertation title of a certain someone in the field? And then there were the times you or your students wished to know the kinds of dissertation topics favored by particular programs and by individual faculty in those programs over a period of time. Perhaps your most important wish, certainly that of many doctoral students, has been for quick access to the titles of dissertations on a topic of current research interest. As they say on TV, all those wishes and more are fulfilled in this volume.

This compilation of dissertation titles from 1977 through 1986, to be updated periodically, will be of considerable value to researchers in the field. Dissertations, along with periodic literature, may be the most reliable, if more conservative, index of change in the field. Dissertations may keep changes in the field within a better overall perspective than the trendier professional periodic literature. As significant new technologies are developed and added to the field, dissertations will be sure to explore their attributes through disciplined inquiry. New developments in related disciplines, such as the shift from behavior to cognition in psychology, will be reflected in dissertations. The recent interest of many in the field in "performance technology" will certainly be evident in a growing number of dissertations dealing with non-instructional interventions. But which academic programs will accept performance technology as a legitimate area of inquiry? The next edition will tell us. That is an example of the value of a compilation such as this in tracking the evolution of a field, particularly an applied field.

Even a cursory examination conveys important impressions. One is immediately impressed with the range of topics selected for study. If any Deans are insufficiently impressed with the breadth of instructional technology, a sampling of dissertation titles from this volume should be more than an adequate corrective. As one might suspect, inquiry in this field ranges from situation-specific, decision-oriented research to "pure," conclusion-oriented research. Appropriately, the variety of research methodologies is also impressive. It would seem that the field is not fixated on an orthodox approach to research; there seems to be concern to select the methodology that suits the nature of the problem. Scholars in the field will probably have much to say about the status of research when they have had the opportunity for intensive study of this document.

An important question, of course, is how inclusive is this compilation? The investigators included all academic programs that bore a label identifying them as part of the broad field. You might ask what about dissertations in telecommunications, sociology, psychology, etc., that treat topics related to instructional technology? The line has to be drawn somewhere, or the scope becomes impossibly broad. The decision to restrict coverage to identifiable programs in instructional technology was prudent. The field is indebted to Caffarella and Sachs for undertaking this tremendous task — and for making their work available in machine-readable format as well as hard copy. Our gratitude must also include AECT for publishing their work.

As many in the field know, there have been previous compilations of dissertations. *AV Communications Review* published compilations by John Moldstad beginning in volume 4, number 4 (1956), and continuing in volume 6, number 1, volume 7, number 2, and the last in volume 9, number 4. The earliest entry in the 1956 listing is 1921. Che-tsao Huang picked up where Molstad left off. His compilation of dissertations from 1960 to 1970 was published by ERIC, ED 184 555. He published the institutional productivity part of his study in *ECTJ*, volume 28, number 1. Huang continued his work through 1979 but so far this list has not been published, although ERIC seems to be interested in doing so. Therefore, except for the years 1971-76, we have access to a reasonably complete listing of dissertations from 1921 through 1986. Let's hope the missing years will be published soon. Unfortunately, the earlier compilations do have some of the very useful features, such as the key-word-in-context listing, of the Caffarella and Sachs opus. Would it be too much to hope that someday someone will incorporate all of the lists into one publication? But for now, we can commend them all for their efforts. Due to them, scholars have rich and reliable sources of information on the evolution of the field.

Robert Heinich
Professor of Education
Indiana University

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Chapter 1
Introduction

The publication Doctoral Research in Instructional Design and Technology is a compilation of doctoral student research over the decade from 1977 through 1986. The publication has a main entry section listing the student's name, graduation year, dissertation title, institution, and chairperson. There are also cross reference indexes arranged by institution and by key words in the title. These indexes provide access to the data in a variety of ways. In addition, the entire data base is available on disk for searching by computer.

The data for the directory was supplied directly by the universities in the United States that offer graduate programs in instructional design and technology. These various programs are offered under a wide variety of titles including instructional development, educational media, instructional technology, and instructional systems. The basic list of institutions was taken from the list of doctoral and masters programs in the Educational Media and Technology Yearbook. These lists were checked against the membership list for the Professors of Instructional Design and Technology to make the directory as comprehensive as possible.

Each participating institution supplied the following information for their doctoral students who graduated between 1977 and 1986.

Student's Name
Year of the Degree
Dissertation Title
Institution Name
Dissertation Chairperson

The intent was to make the directory inclusive rather than exclusive. The decision to participate and which dissertations to submit was left to the individual institutions. The directory has 1224 entries from 42 institutions. This includes virtually all doctoral programs in instructional design and technology.

The main entry section in Chapter 2 of the directory is arranged in order by the student's name. Each entry includes all of the information indicated above. A sample from the main entry section follows:

> Franklin, Melvin E. (1986) An Analysis of the Relationship between Preservice Teacher Training in Media and Utilization in the Classroom. (Central State University, Levinson, Jean Q.)

Throughout the directory, institution names are entered in normal order rather than inverted order. For example, the University of Iowa is listed under university and not Iowa. Similarly Michigan State University is listed under Michigan and not university.

Most universities use the term chairperson to describe the faculty member responsible for directing the dissertation. A few institutions use a different term such as director or sponsor to describe this faculty member. For example, Indiana University uses dissertation director. In this directory the term chairperson has been used universally to describe the responsible faculty member.

The key words in the title are indexed by use of a rotated key words in context (KWIC) index. This index allows the user to look up the dissertations by any major word in the title. The major words appear in a column down the center of the page. The preceding and following words in the title are displayed on either side of the key word. If the title is too long for the width of the page then ellipses are used to indicate that part of the title is missing. The student's last name and first initial are displayed to the right of the title along with a two digit year. The following words are not rotated in the KWIC index.

a
about
across
after
among
an
and
are
as
at
avoiding
based
be
before
beside
between
beyond
both
by
care
corp.
don't
during
either
following
for
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have
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inc.
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these
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through
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toward
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used
using
versus
via
vs.
what
when
which
while
who
with
within
without

The institution index is organized in order by the institution name. The index is further subdivided by dissertation chairperson. The entries for each chairperson are arranged in chronological order and include the student's name and the dissertation title. This index provides an overview of the type of dissertations which are being completed at a particular institution and under the direction of a specific chairperson.

The institutions listed on the following page have dissertation entries included in this directory.

Institutions Included in Doctoral Research in Instructional Design and Technology

Arizona State University
Boston University
Brigham Young University
Columbia University Teachers College
East Texas State University
Florida State University
Georgia State University
Indiana University
Iowa State University
Kansas State University
Kent State University
Louisiana State University
Michigan State University
New York University
Northern Illinois University
Ohio State University
Oklahoma State University
Pennsylvania State University
Rutgers University
Southern Illinois University at Edwardsville
State University of New York at Buffalo
Syracuse University
Temple University
University of Connecticut
University of Georgia
University of Illinois at Urbana-Champaign
University of Iowa
University of Minnesota
University of Nebraska
University of Oklahoma
University of Oregon
University of Pittsburgh
University of Southern California
University of Tennessee at Knoxville
University of Texas at Austin
University of Toledo
University of Virginia
University of Washington
University of Wisconsin
Utah State University
Virginia Polytechnic Institute
Wayne State University

The following faculty members have listings for their students included in this directory. The listings for each faculty member can be found in the Institution and Chairperson Index under the name of the institution. Individuals who have served more than one institution will have listings under each institution.

Abedor, Alan. Michigan State University
Aikman, Louis. Boston University
Alesandrini, Katherine. University of Iowa
Allen, William. University of Southern California
Anderson, Cheryl. University of Texas at Austin
Anderson, James. Rutgers University
Anderson, T. University of Illinois at Urbana-Champaign
Andrews, Patricia. Indiana University
Arnove, Robert. Indiana University
Artandi, Susan. Rutgers University
Atkinson, Francis D. Georgia State University
Baker, George A. University of Texas at Austin
Bean, John. Indiana University
Bechtoldt, Harold. University of Iowa
Becker, Ann. University of Wisconsin
Beckwith, Donald. University of Toledo
Beeson, B. F. Louisiana State University
Belland, John. Ohio State University
Berry, Louis H. University of Pittsburgh
Beyard-Tyler, Karen. Arizona State University
Bhola, Harbans S. Indiana University
Black, Harvey B. Brigham Young University
Blasingame, Ralph. Rutgers University
Bogdan, Robert C. Syracuse University
Braden, Roberts. East Texas State University
Branson, Robert K. Florida State University
Branyan-Broadbent, Brenda. Utah State University
Bratton, Barry. University of Iowa
Briggs, Leslie J. Florida State University
Brown, Bobby. University of Iowa
Brown, Bruce L. Brigham Young University
Brown, Laurence. Indiana University
Budd, Richard. Rutgers University
Bunch, John. University of Virginia
Bunderson, C. Victor. Brigham Young University
Burkman, Ernest. Florida State University
Burton, John K. Virginia Polytechnic Institute
Carrier, Carol A. University of Minnesota
Carter, John. Syracuse University
Casey, Robert. University of Southern California
Childs, John. Wayne State University
Clark, D. Cecil. Brigham Young University
Clark, Richard. Syracuse University and University of Southern California
Cleary, Ann. University of Iowa
Cochran, Lida. University of Iowa
Collins, Keith. Northern Illinois University
Correll, Lou P. East Texas State University
Cox, Robert A. University of Pittsburgh
Crossman, David M. University of Pittsburgh
Cunningham, Donald. Indiana University
Davies, Ivor. Indiana University
Dayton, Deane. Indiana University
Dennis, J. Richard. University of Illinois at Urbana-Champaign
DeProspo, Ernest. Rutgers University
deVault, Vere. University of Wisconsin
Dick, Walter. Florida State University
Doughty, Philip. Syracuse University
Driscoll, John P. University of Washington
Driscoll, Marcy. Florida State University
Dunn, James W. Brigham Young University
Dwyer, Francis. Pennsylvania State University
Eastmond, J. N. Utah State University
Eggert, John. Syracuse University
Eickmann, Paul. Syracuse University
Eisele, James E. University of Georgia
Ellson, Douglas. Indiana University
Ely, Donald. Syracuse University
Evans, Rupert. University of Illinois at Urbana-Champaign
Fleming, Malcolm. Indiana University
Fox, Frank. University of Southern California
Gagne, Robert M. Florida State University
Galey, Minaruth. Temple University
Genishi, Celia. University of Texas at Austin
Gentry, Castelle G. Michigan State University
Gerlach, Vernon. Arizona State University
Gjerde, Craig. University of Iowa
Glass, Lynn. Iowa State University
Gooler, Dennis. Syracuse University
Grady, William F. Temple University
Grant, Alfred D. University of Tennessee at Knoxville
Griggs, Mildred. University of Illinois at Urbana-Champaign
Guba, Egon. Indiana University
Gueulette, David. Northern Illinois University
Guskin, Samuel. Indiana University
Gustafson, Kent. Michigan State University
Harms, Callis R. Brigham Young University

Hart, Robert S. University of Illinois at Urbana-Champaign
Harvey, John. University of Wisconsin
Hawk, Richard L. University of Washington
Hawthorne, Richard D. Kent State University
Heinich, Robert. Indiana University
Hicks, Bruce. University of Illinois at Urbana-Champaign
Higgins, Norman. Arizona State University
Holloway, Robert. Columbia University Teachers College
Hortin, John A. Kansas State University
Hudspeth, DeLayne. University of Texas at Austin
Hughes, Lawson. Indiana University
Hull, Gary L. Southern Illinois University at Edwardsville
Hurn, John. University of Iowa
Hurtig, Richard. University of Iowa
Idol-Maestas, Lorna. University of Illinois at Urbana-Champaign
Inouye, Dillon K. Brigham Young University
Johnson, Inez. East Texas State University
Jorgensen, Erling. Michigan State University
Jwaideh, Alice. Indiana University
Kaufman, Roger. Florida State University
Keller, John. Syracuse University
Kelley, Gaylen B. Boston University
Kells, Herbert. Rutgers University
Kelly, Edward. Syracuse University
Kerber, Paul. University of Iowa
Kerr, Stephen. Columbia University Teachers College
Kimpston, Richard. University of Minnesota
King, Kenneth. Oklahoma State University
Knirk, Fred. University of Southern California
Knowlton, James. Indiana University
Kwansky, Stan. Indiana University
Lamberski, Richard. Boston University
Ledford, Bruce. East Texas State University
Lesser, Daniel. New York University
Levie, Howard. Indiana University
Liao, Robert. Boston University
Lichtman, Marilyn. Virginia Polytechnic Institute
Logan, Henrietta. University of Iowa
Lukowsky, Jeff. University of Wisconsin
Maccia, George. Indiana University
MacGregor, S. Kim. Louisiana State University
Martin, Barbara L. Kent State University
McCarron, Lawrence. Indiana University
McCay, David. Indiana University
McConeghy, Gary. Northern Illinois University
McJulien, Wesley J. Louisiana State University
McLure, John. University of Iowa
McMahan, Marie E. Kent State University
McVey, Gerald. Boston University
Merrill, M. David. Brigham Young University and University of Southern California
Merrill, Paul F. Brigham Young University and Florida State University
Miles, Bruce. Michigan State University
Moldstad, John. Indiana University
Molenda, Michael. Indiana University
Moore, David M. Virginia Polytechnic Institute
Morgan, Robert M. Florida State University
Mott, Thomas. Rutgers University
Murphy, Beatrice. East Texas State University
Musemeche, Richard A. Louisiana State University
Nelson, Charles. Southern Illinois University at Edwardsville
Nibbelink, William H. University of Iowa
Niekamp, Walter. Indiana University
Nielsen, Tom. Syracuse University
Nord, James. Michigan State University
Osguthorpe, Russell T. Brigham Young University
Page, James. Michigan State University
Patterson, Amos C. University of Toledo
Payne, Donald T. New York University
Pett, Dennis. Indiana University
Petty, Bruce. Oklahoma State University
Powell, Jon. Northern Illinois University
Quinn, D. William. Brigham Young University
Ragan, Tillman J. University of Oklahoma
Rankin, Pauline M. Louisiana State University
Razik, Taher A. State University of New York at Buffalo
Redfield, David D. Florida State University
Reigeluth, Charles. Syracuse University
Reiser, Robert A. Florida State University
Richey, Rita C. Wayne State University
Roberts, Charlie W. Louisiana State University
Robinson, Rhonda. Northern Illinois University
Root, Gus. Syracuse University
Ruderman, Robert. New York University
Russell, Earl. University of Illinois at Urbana-Champaign
Schiffman, Shirl. University of Virginia
Schneider, Edward W. Brigham Young University and Syracuse University
Schoer, Lowell. University of Iowa
Scholl, Paul A. University of Connecticut
Schwen, Thomas. Indiana University
Seels, Barbara. University of Pittsburgh
Shoemaker, Donald. University of Virginia
Shuchat-Shaw, Francine. New York University
Sleeman, Phillip J. University of Connecticut
Smellie, Don C. Utah State University
Smith, Jay C. University of Oklahoma
Smith, P. L. University of Texas at Austin
Spears, Robert E. Louisiana State University
Spiro, Mary. University of Pittsburgh
Steiner, Elizabeth. Indiana University
Stern, Jacob. University of Illinois at Urbana-Champaign
Stevens, D. J. University of Nebraska
Stevens, Warren. Indiana University
Stolurow, Lawrence. University of Iowa
Streibel, Michael. University of Wisconsin
Sudweeks, Richard R. Brigham Young University
Sullivan, Howard. Arizona State University
Swan, Howard. Northern Illinois University
Sylwenter, Robert. University of Oregon
Teates, Thomas G. Virginia Polytechnic Institute
Tennyson, Robert. University of Minnesota
Terry, Herb. Indiana University
Thiagarajan, Sivasailan. Indiana University
Thomas, David. University of Iowa
Tillman, Murray H. University of Georgia
Titus, Robert L. East Texas State University
Tolman, Lorraine. Boston University
Torkelson, Gerald M. University of Washington
Tyo, John. Syracuse University
Utterback, James. Indiana University
Van Mondfrans, Adrian P. Brigham Young University
Volker, Roger. Iowa State University
Von Brock, Robert C. Louisiana State University
Von Harrison, Grant. Brigham Young University
Voos, Henry. Rutgers University
Wager, Walter. Florida State University
Walden, James. Indiana University
Weinholtz, Donn. University of Iowa
Weller, Charles. University of Illinois at Urbana-Champaign
Welliver, Paul W. Pennsylvania State University
Wheeler, Mary. East Texas State University
Williams, David D. Brigham Young University
Williams, Earle E. East Texas State University
Woldt, Ansel L. Kent State University
Wood, Norman. Pennsylvania State University
Wood, R. Kent. Utah State University

Yarger, Gwen. Syracuse University
Yelon, Stephen. Michigan State University
Zalatimo, Suleiman D. University of Connecticut
Zimmerman, Harry. University of Wisconsin

The microcomputer disk contains the entire data base for the directory. The data base is on a PC-DOS (IBM compatible) disk for use with word processing and data base management software. The data is stored using System Data Format (SDF). Each record in the file is one dissertation entry and is of a fixed length ending with a carriage return/line feed. The field names and lengths are as follows.

NAME	30
TITLE	250
SCHOOL	100
YEAR	4
CHAIR_1	30
CHAIR_2	30

The CHAIR_2 field is used for a limited number of dissertations that had a co-chairperson. The data is split between two disks with the first half of the alphabetical listing on one disk and the remainder in the other disk. The disk also contains the file structure for use with dBASEIII Plus.

The directory will be updated biannually and will contain the dissertations completed during the previous two years. The updated supplement will be organized much like the original volume. The first supplement will contain dissertations completed in 1987 and 1988. The original directory and the process for collecting the data will be evaluated prior to the publication of the supplement. Users of this directory are encouraged to contact the authors with corrections and suggestions for changes in the directory format. Institutions with doctoral programs will be asked to supply their dissertation lists in early 1989.

This directory provides an opportunity to better define the research in the field of instructional design and technology. It will help the profession to identify valuable studies and research trends. By building upon the research of others, future researchers can advance the field more collectively than could be done by one individual working in isolation.

Chapter 2
Student Name Index

Abas, Zoraini. (1985) A Theoretical Model of a Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia. (Northern Illinois University; Gueulette, David.)

Abdalla, Ali. (1981) Responsiveness of Educational Media and Library Science Graduate Programs to the Demands of Potential Employment Fields. (Northern Illinois University; McConeghy, Gary.)

Abednejad, Farough. (1982) A Comparison of the Eye Movement Tendencies Used by Oriental, Semitic, and Western Cultures. (Indiana University; Niekamp, Walter.)

Abolade, Adewale Olumota. (1983) An Analysis of the Factors Influencing the Content, Scope and Extent of Educational Technology in the Curricula of Selected Library Schools in the United States. (University of Pittsburgh; Crossman, David M.)

Abu Ras, Abdullah. (1979) Factors Effecting Teachers' Utilization of Educational Technology in Saudi Arabia. (Indiana University; Molenda, Michael.)

Abu-Jaber, Majed. (1985) A Study of Factors Effecting the Use of Media in Instruction at Jordanian Community Colleges. (Indiana University; Cunningham, Donald and Moldstad, John.)

Acevedo, Carlos A. (1980) Effects of Pictorial Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency. (Boston University; Lamberski, Richard.)

Achariyakosol, Vachiraporn. (1981) The Interactive Effects of Presentation Formats of Totaled Figures and Cognitive Styles on Visual Transformation Problem Solving. (University of Pittsburgh; Cox, Robert A.)

Achtzehn, James. (1981) The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College Students. (Syracuse University; Keller, John.)

Ackerman, Amy S. (1980) The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application. (Florida State University; Briggs, Leslie J.)

Adams, Clementine R. (1984) Effects of Types of Review Techniques on the Retention of Meaningful Prose. (Florida State University; Gagne, Robert M.)

Adeniyi, Ebenezer Olukunle. (1984) An Evaluation of the Academic Programs in Educational Technology in Nigerian Universities. (University of Pittsburgh; Cox, Robert A.)

Adreani, Earl E. (1982) The Perception of University Film Rental Library Directors and Their Customers of Operational Policies and Procedures. (Boston University; Kelley, Gaylen B.)

Afifi, Larry Anna. (1983) An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking in Bahreini Secondary School Males. (University of Iowa; Bratton, Barry.)

Agba, Paul Chuba. (1980) A Configurational Analysis of the Diffusion Models and Media Strategies Used in the "Operation Feed the Nation" (OFN) Campaign in Nigeria 1976-1979. (Indiana University; Bhola, Harbans S.)

Aghakhanian, Vanouhi Diana. (1982) Aptitudes, Knowledge of Objectives, Illustrations, and Learning from Prose. (Indiana University; Hughes, Lawson.)

Akanbi, Michael. (1986) The Effects of Inductive and Deductive Instructional Strategies on Students' Ability to Profit from Visualized Instruction. (Pennsylvania State University; Dwyer, Francis.)

Akinyemi, Adekunle. (1977) The Effects of Preinstructional Activities on the Acquisition of Prose Material. (Florida State University; Dick, Walter.)

Al-Debassi, Saleh Mobarak. (1983) The Impact of Training Programs, Availability of Educational Media and School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools. (University of Pittsburgh; Cox, Robert A.)

Al-Saleh, Bader A. (1985) Selected Factors Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi Arabian Universities. (Michigan State University; Page, James.)

Alagheely, Abdulazia M. (1983) Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools in Saudi Arabia. (University of Pittsburgh; Spiro, Mary.)

Alarcon, H. Hector. (1985) Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High School Students. (Brigham Young University; Black, Harvey B.)

Albero-Andres, Magdalena. (1982) The Use of the Agency for Instructional Television Instructional Development Model in the Design, Production, and Evaluation of the Series of Give and Take. (Indiana University; Arnove, Robert.)

Alcala, Maria Elena. (1984) Effects of Compressed Speech, Pictorial Adjuncts, and Field Dependence-Independence. (Indiana University; Hughes, Lawson.)

Aleman-Centeno, Josefina R. (1982) Foreign Language Instruction for Listening Media. (University of Iowa; McLure, John.)

AlHareky, Gaad M. (1984) A Study of the Effectiveness of Modern Educational Technology on the Mathematics Performance of Elementary Students in Saudi Arabia. (Pennsylvania State University; Welliver, Paul W and Dwyer, Francis.)

Ali, Ali Mohamed Abdel Moneim. (1980) Effects of Varying the Sequence and Ratio of Positive and Negative Examples on the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry. (Pennsylvania State University; Welliver, Paul W.)

Allen, Lynda J. (1985) Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study. (Michigan State University; Page, James.)

Alsworth, Frances Geraldine. (1980) Educational Technology and School Librarianship: Their Changing Relationship. (University of Oklahoma; Smith, Jay C.)

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